Fashion A Fish

ADAPTING TO OUR ENVIRONMENT

- D. Give out the Adaptations in Fish handout (#2) and go over the specific body parts, adaptations and their purpose.
- E. Have 10 pictures of assorted fish with all different kinds of bodies, mouths, fins, etc. to show the children. If needed the students can use their charts, as well as, resource books to answer the following questions about their fish pictures.
 - 1. Where does your fish live in the ocean? How do you know?
 - 2. What does your fish eat? How do you know?
 - 3. How does your fish feed? How do you know?
 - 4. How does your fish swim? How do you know?
 - 5. How does your fish protect itself? How do you know?
 - 6. What special adaptations does your fish have? How do you know?
- F. Working with a partner/group doe the activity called Fashion a fish (handout #3) The children will create a new species of fish.
- G. Make index cards to use as a criteria for making their fish.
 - 1. Body shapes 2. Mouth shapes 3. Fins
 - 4. Eyes 5. Coloration/Defense mechanisms

Give the students the Fashion a fish handout to use as a rough draft/guide to making their fish. The students may use their adaptation charts. Once the students have finished their handouts, they will draw their fish and its habitat on a large sheet of paper. Then the students will compile their information into a paragraph to share with the class. *(as an informal assessment the students can be given the assessment handout #4 to fill out to check their progress)

H. Once the groups present their work, further discussion can develop about adaptations, habitat, fish etc.

Materials Needed

- * Assorted Handouts
- * Cardboard pieces of fish
- * 10 pictures of fish
- * Resource Books
- * Index cards
- * Large paper
- * Crayons/markers
- * Pencils

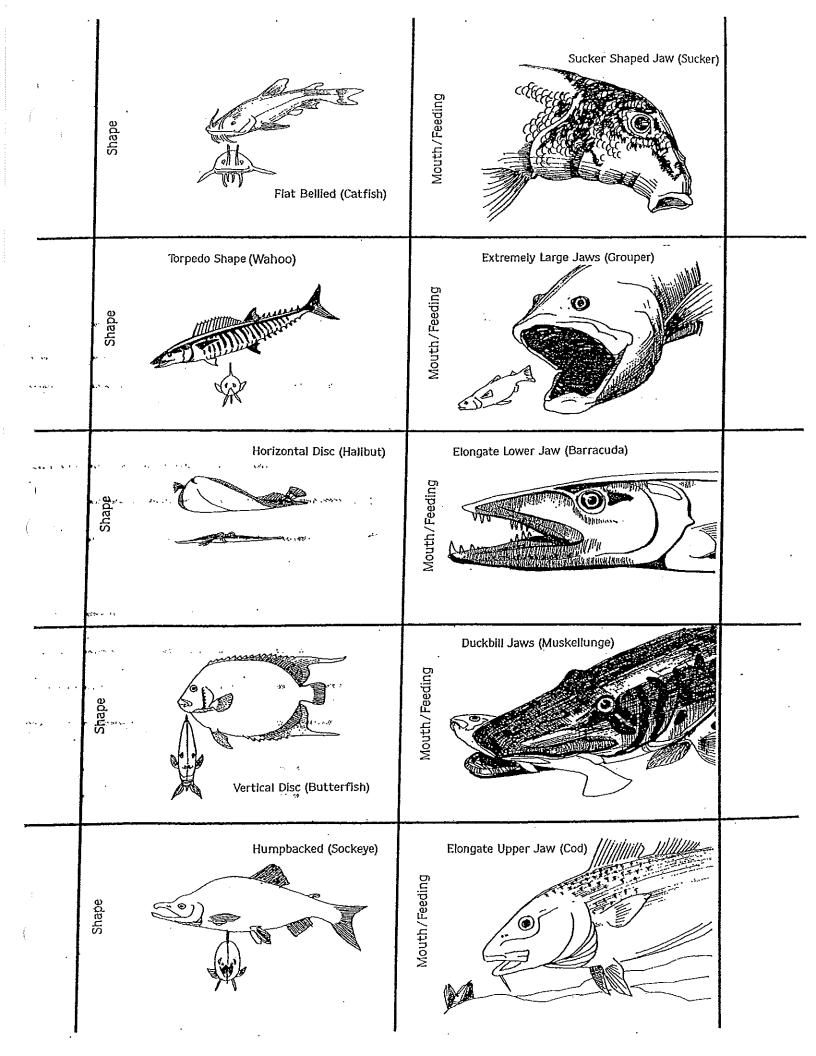


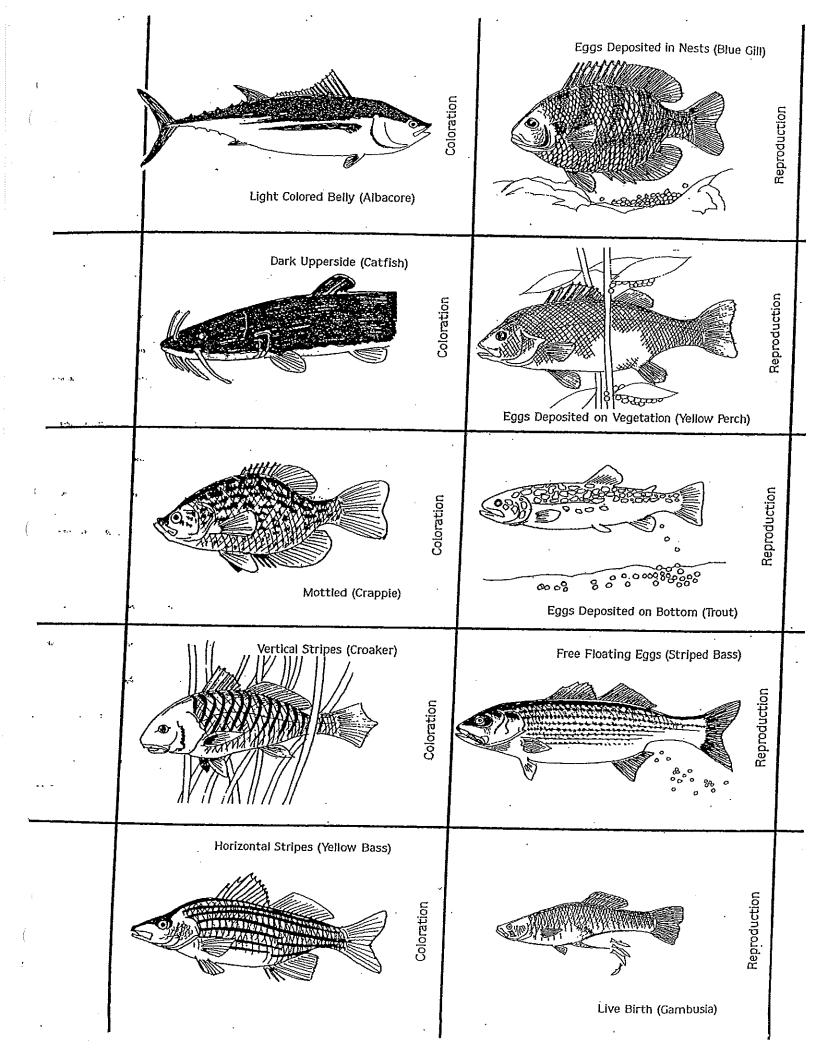
Fashion a Fish



Think about the following information when creating your drawing and written description:

Name of your fish -
type of fish - agnatha, chondrichthyes (cartilaginous fish), osteichthyes (bony fish)
habitat - where does your fish live in the ocean? (coral reef, kelp forest, abyss)
migration - does your fish migrate or live its entire life in one region?
location in the world - what ocean(s) does your fish live in?
coloration/camouflage, defense adaptations
how they swim/move/anchor
ohysical features – body shape, type of fins and # of fins, scales, size, mouth position, eye position, nostril position, barbels, etc.
predators/prey – what does your fish eat and what eats your fish?





Adaptations in Fish from http://www.gov.mb.ca/conservation/sustain/adapt.html

Adaptation	Purpose	Examples
Mouth		
 Terminal (at the end of the snout) 	Feeds throughout the water	Walleye, sauger, northern pike
Under the snout/longer upper jaw	Feeds on prey it sees below it; usually feeds off the lake or river bottom	Bullhead, whitefish, carp,sucker
Angled upward/longer lower jaw	Feeds on prey it sees above it; small fish, or aquatic insects, often at surface of water	Goldeye, rock bass, smallmouth bass, tullibee
Ventral (under the head)	Feeds off the bottom	Sturgeon
Sucker-shaped	"Vacuums" up food off the bottom; eats aquatic insects, vegetation	Sucker, sturgeon
Strong jaws and well- developed teeth	Feeds on other fish	Northern pike, walleye
• With barbels	Feeds off the bottom; Can sense food in murky water	Catfish, bullhead, stonecat, sturgeon

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Eyes		
• Large	Feeds by sight	Walleye, perch, goldeye, bass
• Small	Likely feeds off the bottom and relies on barbels to detect food	Catfish, bullhead, stonecat,
Spines	For protection or to stiffen fins for swimming	Catfish, bullhead, stonecat, perch, walleye, bass, sturgeon
Body Shape		
Rounder, flat bellied	Feeds off or rests on the bottom; less conspicuous to predators	Sucker, catfish, sturgeon
Oval, fairly long	Prefers more open water or a few weeds	Walleye
Oval, very long, eel-like	Fast-moving in quick bursts; Agile around rocks and weeds	Northern pike, burbot
• Thin, shorter, disc- shaped	Agile around rocks/weeds; round shape harder for predators to swallow	Bass, perch
• Torpedo-shaped	Stream-lined for high speed or swimming in currents	Brook trout, rainbow trout, arctic char
Scales		
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Used for protection; speed not needed to catch food Fish more streamlined and fast-moving to catch prey	Carp, sucker Northern pike, catfish, burbot
streamlined and fast-moving to catch	Northern pike, catfish, burbot
Swims in open water	Walleye, goldeye
Hides in weeds for protection or to ambush prey	Perch, smallmouth bass, rock bass
Hides in rocks or on bottom	Northern pike, young sturgeon
Less visible to predators above it	Catfish, sturgeon, carp
Less visible to predators below it	Perch, walleye, sturgeon, sucker, catfish
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